

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

MAJOR CHANGES

Changes starting 2015-16 school year are as follows:

Enrollment used for Magnet School and Centers

- Student Integration Services will be using enrollment numbers captured on January 27, 2015 since this reflects more accurate enrollment data as it takes into account second semester enrollment and determines enrollment for each Magnet program. Magnet programs approved for expansion will have additional seats calculated into their data.

Norm Enrollment Adjustments

The following adjustments will be applied to Norm Enrollment for the 2015-16 school year:

- Students with 13 or more absences in the first five (5) weeks of the 2015-16 instructional calendar
- Students enrolled in more than one (1) school/duplicate students

New Staffing Position Simulator

- A new “Staffing Position Simulator” tool is available of the School Fiscal Services website (<http://sfs.lausd.net/>). In addition to the Norm Teacher count, this tool will now project the number of Counselor, Administrator, and Clerical positions. The purpose of the tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on enrollment, Norm Category, and Affiliated Charter status. Schools can also use the tool to assist with budget planning and development.

Administrators

- The Administrator staffing ranges will be the same as the 2014-15 school year.
- Temporary Adviser, Instructional Specialist (0508): Based on the Memorandum of Understanding between Associated Administrators of Los Angeles (AALA) and the District regarding the consolidation of Assistant Principals and Instructional Specialist classifications, schools no longer have the option to budget the Instructional Specialist position. Therefore, schools will only have the option of budgeting Assistant Principal Positions for the 2015-2016 school year.

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

Counselors

- The Counselor staffing ranges will be the same as the 2014-15 school year.

Teachers

- The teacher staffing ratios for grades K-3, 4-5(6), 6-8 and 9-12 will be the same as the 2014-15 school year.
- The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2014-15 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2015-16” form. To receive this allocation prior to the close of FY 2015-16 Budget Development schools must submit the form to Dharma Hernandez, OCISS, by April 24, 2015. Allocation requests will be provided based on projected AAL enrollment and will be finalized based on actual norm day AAL enrollment. A copy of the “AAL Resource Allocation Request 2015-16” is available on School Fiscal Services website (<http://sfs.lausd.net/>). For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2015-16).
- The teacher staffing ratio to reduce 8th and 9th grade English Language Arts and math classes by 2 students will be the same as the 2014-15 school year.

Clerical

- The clerical staffing ranges will be the same as the 2014-15 school year.

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

Other Resources

- In the continuing effort to improve the District’s budgeting process for schools, for the 2015-16 fiscal year resources allocations for Library Media Teacher Differential will be included in the allocation for Program 13027, “General fund School Program”.
- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3 hour Library Aide position.
- Continuing for the 2015-16 fiscal year, resource allocations for Administrators, Teachers, Counselors, Library Media Teacher/Librarian, Psychologists, Nurses, Clerical, Custodial, Financial Mangers, Instructional Materials, Activity Differentials, etc. will be included in the allocation for Program 13027, “General Fund School Program”.
 - Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the “General Fund School Program Manual” which is available on School Fiscal Services website (<http://sfs.lausd.net/>) for flexibility guidelines.

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

ADMINISTRATORS

Full Magnet Elementary Schools

Administrative personnel are allocated based on total school enrollment, including School Readiness Language Development Program (SRLDP), special day program classes (SDP), state preschool (SPS), pre-kindergarten special education and magnet center enrollment.

The work basis assignment for Principals will be E basis.

The work basis assignment for Assistant Principals will be B basis. The Generic Assistant Principal position(s) are included in the discretionary portion of the “General Fund School Program”. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Based on the Memorandum of Understanding between Associated Administrators of Los Angeles (AALA) and the District regarding the consolidation of Assistant Principals and Instructional Specialist classifications, schools no longer have the option to budget the Instructional Specialist positions (Temporary Adviser, Instructional Specialist - 0508). Schools will only have the option of budgeting Assistant Principal Positions for the 2015-2016 school year.

Continuing for the 2015-16 fiscal year, Administrative personnel at Elementary Schools will be assigned based on the following table:

FULL MAGNET ELEMENTARY SCHOOL ADMINISTRATIVE STAFFING

| Enrollment From | Enrollment To | Principal | Assistant Principal |
|-----------------|---------------|-----------|---------------------|
| 1 | 1,109 | 1.0 | |
| 1,110 | 1,809 | 1.0 | 1.0 |
| 1,810 | 2,419 | 1.0 | 2.0 |
| 2,420 | and above | 1.0 | 3.0 |

BOARD APPROVED STAFFING RATIOS FOR 2015-16

FULL MAGNET SCHOOLS – April 3, 2015

Full Magnet Secondary Schools

Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.

The work basis assignment for Principals will be E basis.

The work basis assignment for Generic Assistant Principals and Assistant Principal, Secondary Counseling Services will be B basis.

The Generic Assistant Principal position(s) will be included in the discretionary portion of the “General Fund School Program”. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

Based on the Memorandum of Understanding between Associated Administrators of Los Angeles (AALA) and the District regarding the consolidation of Assistant Principals and Instructional Specialist classifications, schools no longer have the option to budget the Instructional Specialist positions (Temporary Adviser, Instructional Specialist - 0508). Schools will only have the option of budgeting Assistant Principal Positions for the 2015-2016 school year.

Continuing for the 2014-15 fiscal year, Administrative personnel will be assigned based on the following table:

FULL MAGNET MIDDLE AND SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING¹

| Enrollment From | Enrollment To | Principal | Asst. Prin. Sec. Counseling Services | Generic Assistant Principal |
|-----------------|---------------|-----------|--------------------------------------|-----------------------------|
| 1 | 799 | 1.0 | - | - |
| 800 | 1,354 | 1.0 | 1.0 | - |
| 1,355 | 1,749 | 1.0 | 1.0 | 1.0 |
| 1,750 | 2,088 | 1.0 | 1.0 | 2.0 |
| 2,089 | 4,233 | 1.0 | 1.0 | 3.0 |
| 4,234 | and above | 1.0 | 1.0 | 4.0 |

¹ Secondary schools with 800 or more students must have either an Asst. Prin. – SCS or equivalent position.

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

Span School Administrative Calculation

- Span school administrative norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 2. Determine number of administrative norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result and round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE).

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

COUNSELORS

Full Magnet Middle Schools

PHBAO middle schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table A
COUNSELOR STAFFING FOR PHBAO FULL MAGNET
MIDDLE SCHOOL**

| Enrollment From | Enrollment To | Number of Positions |
|-----------------|---------------|---------------------|
| 1 | 395 | 0.5 |
| 396 | 790 | 1.0 |
| 791 | 1,580 | 2.0 |
| 1,581 | 2,370 | 3.0 |
| 2,371 | 3,160 | 4.0 |
| 3,161 | 3,950 | 5.0 |

Desegregated/Receiver middle schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table B
COUNSELOR STAFFING FOR DESEGREGATED/RECEIVER
FULL MAGNET MIDDLE SCHOOL**

| Enrollment From | Enrollment To | Number of Positions |
|-----------------|---------------|---------------------|
| 1 | 445 | 0.5 |
| 446 | 890 | 1.0 |
| 891 | 1,780 | 2.0 |
| 1,781 | 2,670 | 3.0 |
| 2,671 | 3,560 | 4.0 |
| 3,561 | 4,450 | 5.0 |

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

Full Magnet Senior High School

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table A
COUNSELOR STAFFING FOR PHBAO FULL MAGNET
SENIOR HIGH SCHOOL**

| Enrollment From | Enrollment To | Number of Positions |
|-----------------|---------------|---------------------|
| 1 | 345 | 0.5 |
| 346 | 690 | 1.0 |
| 691 | 1,380 | 2.0 |
| 1,381 | 2,070 | 3.0 |
| 2,071 | 2,760 | 4.0 |
| 2,761 | 3,450 | 5.0 |
| 3,451 | 4,140 | 6.0 |
| 4,141 | 4,830 | 7.0 |

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

**Table B
COUNSELOR STAFFING FOR DESEGREGATED/RECEIVER
FULL MAGNET SENIOR HIGH SCHOOL**

| Enrollment From | Enrollment To | Number of Positions |
|-----------------|---------------|---------------------|
| 1 | 395 | 0.5 |
| 396 | 790 | 1.0 |
| 791 | 1,580 | 2.0 |
| 1,581 | 2,370 | 3.0 |
| 2,371 | 3,160 | 4.0 |
| 3,161 | 3,950 | 5.0 |
| 3,951 | 4,740 | 6.0 |
| 4,471 | 5,530 | 7.0 |

BOARD APPROVED STAFFING RATIOS FOR 2015-16

FULL MAGNET SCHOOLS – April 3, 2015

Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment in grades 6-12 as if the site is a senior high school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

TEACHERS

- A. Magnet Schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo Students (PHBAO) use Attachment C to determine teacher allocations.
- B. Magnet Schools identified as Desegregated/Receiver use Attachment D to determine teacher allocations.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will be the same as the 2014-15 school year. Schools implementing this intervention program may request an auxiliary allocation using the “AAL (Accelerating Academic Literacy) Resource Allocation Request 2015-16” form. To receive an AAL allocation prior to the close of FY 2015-16 Budget Development schools must submit completed forms by email or fax to Dharma Hernandez, Coordinator, Secondary Literacy/Language Arts, dth3022@lausd.net or 213-241-8977, by April 24, 2015. Schools that submit forms by the due date will receive an auxiliary allocation based on projected AAL enrollment prior to the close of FY 2015-16 Budget Development. Auxiliary allocations will be finalized based on actual norm day AAL enrollment. A copy of the “AAL Resource Allocation Request 2015-16” is available on School Fiscal Services website (<http://sfs.lausd.net/>)

For additional information, please refer to the memo, *Placement Guidelines for Strategic and Intensive Literacy Language Arts Intervention Programs in Grades 6 and 9 for EO, SWD, IFEP, and RFEP Students* (memo is currently being revised for 2015-16).

BOARD APPROVED STAFFING RATIOS FOR 2015-16

FULL MAGNET SCHOOLS – April 3, 2015

CLERICAL

Full Magnet Elementary Schools

Each school receives the number of clerical positions using the staffing tables displayed below, based on active enrollment, including School Readiness Language Development Program (SRLDP), special day program students (SDP), pre-kindergarten special day classes, and magnet center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

FULL MAGNET ELEMENTARY SCHOOL CLERICAL STAFFING

| Enrollment From | Enrollment To | School Admin. Asst. | Modified Consent Decree Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|---------------------------------|-----------------------------|----------------------|
| 1 | 300 | 1.00 | 0.50 | - | 1.50 |
| 301 | 749 | 1.00 | 1.00 | - | 2.00 |
| 750 | 1,499 | 1.00 | 1.00 | 1.00 | 3.00 |
| 1,500 | 2,249 | 1.00 | 1.00 | 2.00 | 4.00 |
| 2,250 | 2,999 | 1.00 | 1.00 | 3.00 | 5.00 |
| 3,000 | 3,479 | 1.00 | 1.00 | 4.00 | 6.00 |
| 3,480 | and above | 1.00 | 1.00 | 5.00 | 7.00 |

Staffing pattern

The typical staffing pattern at elementary school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

All other clerical positions - Office Technician(s) (Job ID 24102828)

BOARD APPROVED STAFFING RATIOS FOR 2015-16

FULL MAGNET SCHOOLS – April 3, 2015

The work basis assignment for all clerical positions at single track schools is E basis.

Full Magnet Middle Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the “General Fund School Program Manual” for flexibility guidelines.

FULL MAGNET MIDDLE SCHOOL ADMINISTRATIVE STAFFING

| Enrollment From | Enrollment To | School Admin. Asst. | Modified Consent Decree Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|---------------------------------|-----------------------------|----------------------|
| 1 | 550 | 1.0 | 0.5 | - | 1.5 |
| 551 | 700 | 1.0 | 0.5 | 0.5 | 2.0 |
| 701 | 1,200 | 1.0 | 1.0 | 1.0 | 3.0 |
| 1,201 | 1,700 | 1.0 | 1.0 | 2.0 | 4.0 |
| 1,701 | 2,200 | 1.0 | 1.0 | 3.0 | 5.0 |
| 2,201 | 2,700 | 1.0 | 1.0 | 4.0 | 6.0 |
| 2,701 | 3,200 | 1.0 | 1.0 | 5.0 | 7.0 |
| 3,201 | 3,700 | 1.0 | 1.0 | 6.0 | 8.0 |
| 3,701 | 4,200 | 1.0 | 1.0 | 7.0 | 9.0 |
| 4,201 | 4,700 | 1.0 | 1.0 | 8.0 | 10.0 |
| 4,701 | 5,200 | 1.0 | 1.0 | 9.0 | 11.0 |
| 5,201 | and above | 1.0 | 1.0 | 10.0 | 12.0 |

Staffing pattern

The typical staffing pattern at middle school is as follows:

BOARD APPROVED STAFFING RATIOS FOR 2015-16

FULL MAGNET SCHOOLS – April 3, 2015

One (1) School Administrative Assistant (Job ID 24102500)

Two (2) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

Full Magnet Senior High Schools

Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Sites do not have flexibility over Modified Consent Decree Clerical Support.

Schools will receive budgets based on recommended staffing ratios. Schools will have the ability to change the budget to align to its unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

FULL MAGNET SENIOR HIGH SCHOOL ADMINISTRATIVE STAFFING

| Enrollment From | Enrollment To | School Admin. Asst. | Modified Consent Decree Support | Additional Clerical Support | Total Clerical Staff |
|-----------------|---------------|---------------------|---------------------------------|-----------------------------|----------------------|
| 1 | 550 | 1.0 | 0.5 | - | 1.5 |
| 551 | 700 | 1.0 | 0.5 | 0.5 | 2.0 |
| 701 | 1,200 | 1.0 | 1.0 | 1.0 | 3.0 |
| 1,201 | 1,699 | 1.0 | 1.0 | 2.0 | 4.0 |
| 1,700 | 2,200 | 1.0 | 1.0 | 3.0 | 5.0 |
| 2,201 | 2,700 | 1.0 | 1.0 | 4.0 | 6.0 |
| 2,701 | 3,200 | 1.0 | 1.0 | 5.0 | 7.0 |
| 3,201 | 3,700 | 1.0 | 1.0 | 6.0 | 8.0 |
| 3,701 | 4,200 | 1.0 | 1.0 | 7.0 | 9.0 |
| 4,201 | 4,700 | 1.0 | 1.0 | 8.0 | 10.0 |
| 4,701 | 5,200 | 1.0 | 1.0 | 9.0 | 11.0 |
| 5,201 | and above | 1.0 | 1.0 | 10.0 | 12.0 |

BOARD APPROVED STAFFING RATIOS FOR 2015-16 FULL MAGNET SCHOOLS – April 3, 2015

Staffing pattern

The typical staffing pattern at senior high school is as follows:

One (1) School Administrative Assistant (Job ID 24102500)

Three (3) Senior Office Technicians (Job ID 24102838)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at single track schools is E basis.

Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 2. Determine number of clerical norm positions from the individual norm tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.



ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 1P: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at PHBAO Magnet Schools.

Table with 6 columns: K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS, K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS. Rows range from 1-24 to 769-792.

The 2015-16 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To ensure compliance with K-3 Grade Span Adjustment (K-3 GSA) and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 2P: Grades 4-5/(6) for PHBAO Magnet Schools (Magnet II)

This table provides one position for every 30.5 pupils based on total enrollment in grades 4-5/(6) at PHBAO Magnet Schools.

| Grades 4-5/(6) ENROLLMENT | | | NUMBER OF TEACHERS | Grades 4-5/(6) ENROLLMENT | | | NUMBER OF TEACHERS |
|------------------------------|---|-------|-----------------------|------------------------------|---|-------|-----------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 31 | 1 | 1,099 | - | 1,129 | 37 |
| 32 | - | 61 | 2 | 1,130 | - | 1,159 | 38 |
| 62 | - | 92 | 3 | 1,160 | - | 1,190 | 39 |
| 93 | - | 122 | 4 | 1,191 | - | 1,220 | 40 |
| 123 | - | 153 | 5 | 1,221 | - | 1,251 | 41 |
| 154 | - | 183 | 6 | 1,252 | - | 1,281 | 42 |
| 184 | - | 214 | 7 | 1,282 | - | 1,312 | 43 |
| 215 | - | 244 | 8 | 1,313 | - | 1,342 | 44 |
| 245 | - | 275 | 9 | 1,343 | - | 1,373 | 45 |
| 276 | - | 305 | 10 | 1,374 | - | 1,403 | 46 |
| 306 | - | 336 | 11 | 1,404 | - | 1,434 | 47 |
| 337 | - | 366 | 12 | 1,435 | - | 1,464 | 48 |
| 367 | - | 397 | 13 | 1,465 | - | 1,495 | 49 |
| 398 | - | 427 | 14 | 1,496 | - | 1,525 | 50 |
| 428 | - | 458 | 15 | 1,526 | - | 1,556 | 51 |
| 459 | - | 488 | 16 | 1,557 | - | 1,586 | 52 |
| 489 | - | 519 | 17 | 1,587 | - | 1,617 | 53 |
| 520 | - | 549 | 18 | 1,618 | - | 1,647 | 54 |
| 550 | - | 580 | 19 | 1,648 | - | 1,678 | 55 |
| 581 | - | 610 | 20 | 1,679 | - | 1,708 | 56 |
| 611 | - | 641 | 21 | 1,709 | - | 1,739 | 57 |
| 642 | - | 671 | 22 | 1,740 | - | 1,769 | 58 |
| 672 | - | 702 | 23 | 1,770 | - | 1,800 | 59 |
| 703 | - | 732 | 24 | 1,801 | - | 1,830 | 60 |
| 733 | - | 763 | 25 | 1,831 | - | 1,861 | 61 |
| 764 | - | 793 | 26 | 1,862 | - | 1,891 | 62 |
| 794 | - | 824 | 27 | 1,892 | - | 1,922 | 63 |
| 825 | - | 854 | 28 | 1,923 | - | 1,952 | 64 |
| 855 | - | 885 | 29 | 1,953 | - | 1,983 | 65 |
| 886 | - | 915 | 30 | 1,984 | - | 2,013 | 66 |
| 916 | - | 946 | 31 | 2,014 | - | 2,044 | 67 |
| 947 | - | 976 | 32 | 2,045 | - | 2,074 | 68 |
| 977 | - | 1,007 | 33 | 2,075 | - | 2,105 | 69 |
| 1,008 | - | 1,037 | 34 | 2,106 | - | 2,135 | 70 |
| 1,038 | - | 1,068 | 35 | 2,136 | - | 2,166 | 71 |
| 1,069 | - | 1,098 | 36 | 2,167 | - | 2,196 | 72 |



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 3P: Grades 6-8 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33 based on maximum class size of 34.0 in six periods for grades 6-8 at PHBAO Magnet Schools.

| Grades 6-8 | | | NUMBER OF TEACHERS | Grades 6-8 | | | |
|--------------------|----|--------------------|-----------------------|------------|-----------------------|-------|----|
| ENROLLMENT FROM | TO | ENROLLMENT FROM | | TO | NUMBER OF TEACHERS | | |
| 1 | - | 28 | 1 | 1,049 | - | 1,076 | 38 |
| 29 | - | 56 | 2 | 1,077 | - | 1,105 | 39 |
| 57 | - | 85 | 3 | 1,106 | - | 1,133 | 40 |
| 86 | - | 113 | 4 | 1,134 | - | 1,161 | 41 |
| 114 | - | 141 | 5 | 1,162 | - | 1,190 | 42 |
| 142 | - | 170 | 6 | 1,191 | - | 1,218 | 43 |
| 171 | - | 198 | 7 | 1,219 | - | 1,246 | 44 |
| 199 | - | 226 | 8 | 1,247 | - | 1,275 | 45 |
| 227 | - | 255 | 9 | 1,276 | - | 1,303 | 46 |
| 256 | - | 283 | 10 | 1,304 | - | 1,331 | 47 |
| 284 | - | 311 | 11 | 1,332 | - | 1,360 | 48 |
| 312 | - | 340 | 12 | 1,361 | - | 1,388 | 49 |
| 341 | - | 368 | 13 | 1,389 | - | 1,416 | 50 |
| 369 | - | 396 | 14 | 1,417 | - | 1,445 | 51 |
| 397 | - | 425 | 15 | 1,446 | - | 1,473 | 52 |
| 426 | - | 453 | 16 | 1,474 | - | 1,501 | 53 |
| 454 | - | 481 | 17 | 1,502 | - | 1,530 | 54 |
| 482 | - | 510 | 18 | 1,531 | - | 1,558 | 55 |
| 511 | - | 538 | 19 | 1,559 | - | 1,586 | 56 |
| 539 | - | 566 | 20 | 1,587 | - | 1,615 | 57 |
| 567 | - | 595 | 21 | 1,616 | - | 1,643 | 58 |
| 596 | - | 623 | 22 | 1,644 | - | 1,671 | 59 |
| 624 | - | 651 | 23 | 1,672 | - | 1,700 | 60 |
| 652 | - | 680 | 24 | 1,701 | - | 1,728 | 61 |
| 681 | - | 708 | 25 | 1,729 | - | 1,756 | 62 |
| 709 | - | 736 | 26 | 1,757 | - | 1,785 | 63 |
| 737 | - | 765 | 27 | 1,786 | - | 1,813 | 64 |
| 766 | - | 793 | 28 | 1,814 | - | 1,841 | 65 |
| 794 | - | 821 | 29 | 1,842 | - | 1,870 | 66 |
| 822 | - | 850 | 30 | 1,871 | - | 1,898 | 67 |
| 851 | - | 878 | 31 | 1,899 | - | 1,926 | 68 |
| 879 | - | 906 | 32 | 1,927 | - | 1,955 | 69 |
| 907 | - | 935 | 33 | 1,956 | - | 1,983 | 70 |
| 936 | - | 963 | 34 | 1,984 | - | 2,011 | 71 |
| 964 | - | 991 | 35 | 2,012 | - | 2,040 | 72 |
| 992 | - | 1,020 | 36 | 2,041 | - | 2,068 | 73 |
| 1,021 | - | 1,048 | 37 | 2,069 | - | 2,096 | 74 |



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

TABLE 4P: Grades 9-12 for PHBAO Magnet Schools (Magnet II)

This table provides an overall teacher ratio of 28.33, based on maximum class size of 34.0 in six periods for grades 9-12 for PHBAO Magnet Schools.

| Grades 9-12 ENROLLMENT | | | NUMBER OF TEACHERS | Grades 9-12 ENROLLMENT | | | NUMBER OF TEACHERS |
|------------------------|---|-------|--------------------|------------------------|---|-------|--------------------|
| FROM | | TO | | FROM | | TO | |
| 1 | - | 33 | 1 | 1,116 | - | 1,143 | 40 |
| 34 | - | 61 | 2 | 1,144 | - | 1,171 | 41 |
| 62 | - | 90 | 3 | 1,172 | - | 1,200 | 42 |
| 91 | - | 118 | 4 | 1,201 | - | 1,228 | 43 |
| 119 | - | 146 | 5 | 1,229 | - | 1,256 | 44 |
| 147 | - | 175 | 6 | 1,257 | - | 1,285 | 45 |
| 176 | - | 203 | 7 | 1,286 | - | 1,313 | 46 |
| 204 | - | 231 | 8 | 1,314 | - | 1,341 | 47 |
| 232 | - | 260 | 9 | 1,342 | - | 1,370 | 48 |
| 261 | - | 288 | 10 | 1,371 | - | 1,398 | 49 |
| 289 | - | 316 | 11 | 1,399 | - | 1,426 | 50 |
| 317 | - | 345 | 12 | 1,427 | - | 1,455 | 51 |
| 346 | - | 373 | 13 | 1,456 | - | 1,483 | 52 |
| 374 | - | 401 | 14 | 1,484 | - | 1,511 | 53 |
| 402 | - | 430 | 15 | 1,512 | - | 1,540 | 54 |
| 431 | - | 458 | 16 | 1,541 | - | 1,568 | 55 |
| 459 | - | 486 | 17 | 1,569 | - | 1,596 | 56 |
| 487 | - | 515 | 18 | 1,597 | - | 1,625 | 57 |
| 516 | - | 543 | 19 | 1,626 | - | 1,653 | 58 |
| 544 | - | 571 | 20 | 1,654 | - | 1,681 | 59 |
| 572 | - | 600 | 21 | 1,682 | - | 1,710 | 60 |
| 601 | - | 628 | 22 | 1,711 | - | 1,738 | 61 |
| 629 | - | 656 | 23 | 1,739 | - | 1,766 | 62 |
| 657 | - | 685 | 24 | 1,767 | - | 1,795 | 63 |
| 686 | - | 713 | 25 | 1,796 | - | 1,823 | 64 |
| 714 | - | 741 | 26 | 1,824 | - | 1,851 | 65 |
| 742 | - | 770 | 27 | 1,852 | - | 1,880 | 66 |
| 771 | - | 798 | 28 | 1,881 | - | 1,908 | 67 |
| 799 | - | 826 | 29 | 1,909 | - | 1,936 | 68 |
| 827 | - | 860 | 30 | 1,937 | - | 1,965 | 69 |
| 861 | - | 888 | 31 | 1,966 | - | 1,993 | 70 |
| 889 | - | 916 | 32 | 1,994 | - | 2,021 | 71 |
| 917 | - | 945 | 33 | 2,022 | - | 2,050 | 72 |
| 946 | - | 973 | 34 | 2,051 | - | 2,078 | 73 |
| 974 | - | 1,001 | 35 | 2,079 | - | 2,106 | 74 |
| 1,002 | - | 1,030 | 36 | 2,107 | - | 2,135 | 75 |
| 1,031 | - | 1,058 | 37 | 2,136 | - | 2,163 | 76 |
| 1,059 | - | 1,086 | 38 | 2,164 | - | 2,191 | 77 |
| 1,087 | - | 1,115 | 39 | 2,192 | - | 2,220 | 78 |



ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

Table 5P: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 for Selected 6 - 8 Graders at PHBAO Magnet Schools (Magnet II)

This table provides for a class size reduction from student teacher ratio of 34:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Magnet Schools only. This course should be blocked with the student’s regular English course. Magnet Center enrollment is included with home site to determine allocation.

Table with 4 columns: Grades 6-8 ENROLLMENT (FROM, TO), and NUMBER OF TEACHERS. It lists enrollment ranges from 1 to 2,400 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

Table 6P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) 26:1 For Selected 9th Graders at PHBAO Magnet Schools (Magnet II)

LAUSD has authorized a reduced class size from 34:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course should be blocked with the student’s regular English course. Magnet Center enrollment is included with home site to determine allocation.

| Grade 9 ENROLLMENT | | TO | NUMBER OF TEACHERS |
|--------------------|---|-------|-----------------------------------|
| FROM | | | |
| 1 | - | 10 | None |
| 11 | - | 56 | 1 auxiliary period |
| 57 | - | 112 | 2 auxiliary periods |
| 113 | - | 168 | 3 auxiliary periods |
| 169 | - | 224 | 4 auxiliary periods |
| 225 | - | 280 | 1 position |
| 281 | - | 336 | 1 position + 1 auxiliary period |
| 337 | - | 392 | 1 position + 2 auxiliary periods |
| 393 | - | 448 | 1 position + 3 auxiliary periods |
| 449 | - | 504 | 1 position + 4 auxiliary periods |
| 505 | - | 560 | 2 positions |
| 561 | - | 616 | 2 positions + 1 auxiliary period |
| 617 | - | 672 | 2 positions + 2 auxiliary periods |
| 673 | - | 728 | 2 positions + 3 auxiliary periods |
| 729 | - | 784 | 2 positions + 4 auxiliary periods |
| 785 | - | 840 | 3 positions |
| 841 | - | 896 | 3 positions + 1 auxiliary period |
| 897 | - | 952 | 3 positions + 2 auxiliary periods |
| 953 | - | 1,008 | 3 positions + 3 auxiliary periods |
| 1,009 | - | 1,064 | 3 positions + 4 auxiliary periods |
| 1,065 | - | 1,120 | 4 positions |
| 1,121 | - | 1,176 | 4 positions + 1 auxiliary period |
| 1,177 | - | 1,232 | 4 positions + 2 auxiliary periods |
| 1,233 | - | 1,288 | 4 positions + 3 auxiliary periods |
| 1,289 | - | 1,344 | 4 positions + 4 auxiliary periods |
| 1,345 | - | 1,400 | 5 positions |
| 1,401 | - | 1,456 | 5 positions + 1 auxiliary period |
| 1,457 | - | 1,512 | 5 positions + 2 auxiliary periods |
| 1,513 | - | 1,568 | 5 positions + 3 auxiliary periods |
| 1,569 | - | 1,624 | 5 positions + 4 auxiliary periods |
| 1,625 | - | 1,680 | 6 positions |
| 1,681 | - | 1,736 | 6 positions + 1 auxiliary period |
| 1,737 | - | 1,792 | 6 positions + 2 auxiliary periods |
| 1,793 | - | 1,848 | 6 positions + 3 auxiliary periods |
| 1,849 | - | 1,904 | 6 positions + 4 auxiliary periods |
| 1,905 | - | 1,960 | 7 positions |



Los Angeles Unified School District

ATTACHMENT C – Teacher Norm Tables for Magnet Schools designated as PHBAO (Magnet II)

Table 7P: Reduce Class Size from 34:1 to 32:1, One Period, for 8th Grade Students at PHBAO Magnet Schools (Magnet II)

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet schools in grade 8

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|---------------------|
| FROM | | TO | |
| 1 | - | 32 | None |
| 33 | - | 544 | 1 auxiliary period |
| 545 | - | 1,088 | 2 auxiliary periods |
| 1,089 | - | 1,632 | 3 auxiliary periods |

Table 8P: Reduce Class Size from 34:1 to 32:1, One Period, for 9th Grade Students at PHBAO Magnet Schools (Magnet II)

This table provides for a class size reduction from student teacher ratio of 34:1 to 32:1 for one period at PHBAO magnet schools in grade 9

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|---------------------|
| FROM | | TO | |
| 1 | - | 32 | None |
| 33 | - | 544 | 1 auxiliary period |
| 545 | - | 1,088 | 2 auxiliary periods |
| 1,089 | - | 1,632 | 3 auxiliary periods |



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 1D: Kindergarten, plus Grades 1, 2 and 3 – K-3 Grade Level Adjustment for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1, 2 and 3 at Desegregated/Receiver Magnet Schools.

Table with 8 columns: K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS, K-3 ENROLLMENT FROM, K-3 ENROLLMENT TO, NUMBER OF TEACHERS. Rows range from 1-24 to 769-792.

The 2015-16 norm tables allocate teacher resources to ensure that no K-3 class exceeds class size of 24. To ensure compliance with K-3 Grade Span Adjustment (K-3 GSA) and to avoid revenue penalties associated with statutory limits on class sizes, K-3 class sizes shall not be in excess of 24:1.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum class size is 24. Attendance & Enrollment Section captures daily enrollments for compliance with K-3 class size guidelines, and will work with Educational Service Centers in monitoring of class size.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 2D: Grades 4-5/(6) for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides one position for every 34.0 pupils based on total enrollment in grades 4-5/(6) at Desegregated/Receiver Magnet Schools.

Table with 6 columns: Grades 4-5/(6) ENROLLMENT FROM, Grades 4-5/(6) ENROLLMENT TO, NUMBER OF TEACHERS, Grades 4-5/(6) ENROLLMENT FROM, Grades 4-5/(6) ENROLLMENT TO, NUMBER OF TEACHERS. Rows range from 1-34 to 1,191-1,224.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 3D: Grades 6-8 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 6 – 8 in Desegregated/Receiver Magnet Schools.

Table with 8 columns: Grades 6-8 ENROLLMENT FROM, Grades 6-8 ENROLLMENT TO, NUMBER OF TEACHERS, Grades 6-8 ENROLLMENT FROM, Grades 6-8 ENROLLMENT TO, NUMBER OF TEACHERS. Rows list enrollment ranges from 1-30 to 1,096-1,125 and corresponding teacher counts from 1 to 37.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

TABLE 4D: Grades 9-12 for Desegregated/Receiver Magnet Schools (Magnet I)

This table provides an overall teacher ratio of 30.42, based on maximum class size of 36.5 in six periods for grades 9-12 at Desegregated/Receiver Magnet Centers.

| Grades 9-12 ENROLLMENT | | | NUMBER OF TEACHERS | Grades 9-12 ENROLLMENT | | | NUMBER OF TEACHERS |
|------------------------|---|-----|--------------------|------------------------|---|-------|--------------------|
| FROM | - | TO | | FROM | - | TO | |
| 1 | - | 35 | 1 | 984 | - | 1,013 | 33 |
| 36 | - | 65 | 2 | 1,014 | - | 1,044 | 34 |
| 66 | - | 96 | 3 | 1,045 | - | 1,074 | 35 |
| 97 | - | 126 | 4 | 1,075 | - | 1,105 | 36 |
| 127 | - | 157 | 5 | 1,106 | - | 1,135 | 37 |
| 158 | - | 187 | 6 | 1,136 | - | 1,165 | 38 |
| 188 | - | 217 | 7 | 1,166 | - | 1,196 | 39 |
| 218 | - | 248 | 8 | 1,197 | - | 1,226 | 40 |
| 249 | - | 278 | 9 | 1,227 | - | 1,257 | 41 |
| 279 | - | 309 | 10 | 1,258 | - | 1,287 | 42 |
| 310 | - | 339 | 11 | 1,288 | - | 1,317 | 43 |
| 340 | - | 370 | 12 | 1,318 | - | 1,348 | 44 |
| 371 | - | 400 | 13 | 1,349 | - | 1,378 | 45 |
| 401 | - | 430 | 14 | 1,379 | - | 1,409 | 46 |
| 431 | - | 461 | 15 | 1,410 | - | 1,439 | 47 |
| 462 | - | 491 | 16 | 1,440 | - | 1,470 | 48 |
| 492 | - | 522 | 17 | 1,471 | - | 1,500 | 49 |
| 523 | - | 552 | 18 | 1,501 | - | 1,530 | 50 |
| 553 | - | 582 | 19 | 1,531 | - | 1,561 | 51 |
| 583 | - | 613 | 20 | 1,562 | - | 1,591 | 52 |
| 614 | - | 643 | 21 | 1,592 | - | 1,622 | 53 |
| 644 | - | 674 | 22 | 1,623 | - | 1,652 | 54 |
| 675 | - | 704 | 23 | 1,653 | - | 1,682 | 55 |
| 705 | - | 735 | 24 | 1,683 | - | 1,713 | 56 |
| 736 | - | 765 | 25 | 1,714 | - | 1,743 | 57 |
| 766 | - | 795 | 26 | 1,744 | - | 1,774 | 58 |
| 796 | - | 826 | 27 | 1,775 | - | 1,804 | 59 |
| 827 | - | 856 | 28 | 1,805 | - | 1,835 | 60 |
| 857 | - | 887 | 29 | 1,836 | - | 1,865 | 61 |
| 888 | - | 922 | 30 | 1,866 | - | 1,895 | 62 |
| 923 | - | 952 | 31 | 1,896 | - | 1,926 | 63 |
| 953 | - | 983 | 32 | 1,927 | - | 1,956 | 64 |



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

Table 5D: Double Block Intensive Intervention English Language Arts Program (Literacy for Success) at 28:1 for Selected 6-8 Graders at Desegregated/Receiver Magnet Schools (Magnet I)

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 28:1 for the double block intensive intervention English Language Arts program (Literacy for Success) in grades 6-8 in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Table with 4 columns: Grades 6-8, ENROLLMENT FROM, ENROLLMENT TO, and NUMBER OF TEACHERS. It lists enrollment ranges from 1 to 1,800 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

Table 6D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Magnet Schools (Magnet I)

LAUSD has authorized a reduced class size from 36.5:1 to 26:1 for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course in Desegregated/Receiver Magnet Schools only. Magnet Center enrollment is included with home site to determine allocation.

Table with 3 columns: Grade 9 ENROLLMENT (FROM, TO), and NUMBER OF TEACHERS. It lists enrollment ranges from 1-10 to 1,306-1,350 and corresponding teacher requirements such as 'None', '1 auxiliary period', '2 positions', etc.



ATTACHMENT D – Teacher Norm Tables for Magnet Schools designated as Desegregated/Receiver (Magnet I)

Table 7D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 8th Grade Students at Desegregated/Receiver Magnet Schools (Magnet I)

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at PHBAO magnet schools in grade 8

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|---------------------|
| FROM | | TO | |
| 1 | - | 34 | None |
| 35 | - | 630 | 1 auxiliary period |
| 631 | - | 1,260 | 2 auxiliary periods |
| 1,261 | - | 1,890 | 3 auxiliary periods |

Table 8D: Reduce Class Size from 36.5:1 to 34.5:1, One Period, for 9th Grade Students at Desegregated/Receiver Magnet Schools (Magnet I)

This table provides for a class size reduction from student teacher ratio of 36.5:1 to 34.5:1 for one period at PHBAO magnet schools in grade 9

| ACTIVE ENROLLMENT | | | NUMBER OF TEACHERS |
|-------------------|---|-------|---------------------|
| FROM | | TO | |
| 1 | - | 34 | None |
| 35 | - | 630 | 1 auxiliary period |
| 631 | - | 1,260 | 2 auxiliary periods |
| 1,261 | - | 1,890 | 3 auxiliary periods |